



week. Use the tutoring responses to help you to explore and come to a better understanding of the issues and ideas that are presented in the literature being read and the discussions that we have in class. If you do not tutor a client during the week, you may read an article in the Writing Lab Newsletter, and write a response to it. Show that you know how to incorporate what we are learning in your tutoring.

**Course Papers/Projects:**

1. All students are required to create a poster on a writing theme for display in the Writing Lab. See the poster grading criteria.

**Also**, students may choose to write either:

2. Two short tutor columns or “how to” papers (3-5 pages each), **or**

3. One long research paper 8-10 pages in MLA format on a tutoring writers subject.

Paper possibilities:

- Read three essays besides those in the syllabus about writing center theory and compare and/or contrast the findings in each.
  - Read an essay and discuss one or more of your tutoring sessions and how it relates to what you’ve learned about writing center theory. Focus on a specific aspect.
  - Read several essays and come up with an idea of your own which pertains to writing center theory.
  - Develop other ideas of your own.
  - See me regularly to discuss your ideas.
  - Possible publication in The Writing Lab Newsletter’s “Tutor’s Column”? (Previous copies of the newsletter can be found in three-ring binders in the Writing Lab and at <http://www.writinglabnewsletter.org/index.html>.)
4. A 1-3 page “Advice to the Future” essay is due near the end of the semester.

**Course Grading:** Written work will account for 50 % of the grade; 20 % will be based on class participation and attendance; and 30 % will be determined by performance in the Writing Lab. Each client and tutor will fill out and submit a Client or Tutor Feedback Form following a tutoring session. Statistics from these forms and the following elements of professionalism will be use to determine your Writing Lab performance grade:

- manner of working with students
- success of tutoring sessions
- ability to report to work on time and with a helpful and pleasant attitude
- working number of required hours
- willingness to work well with other tutors if needed
- ability to incorporate ideas from readings into successful performance in the Lab

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