



SurveyDig User's Guide for Students

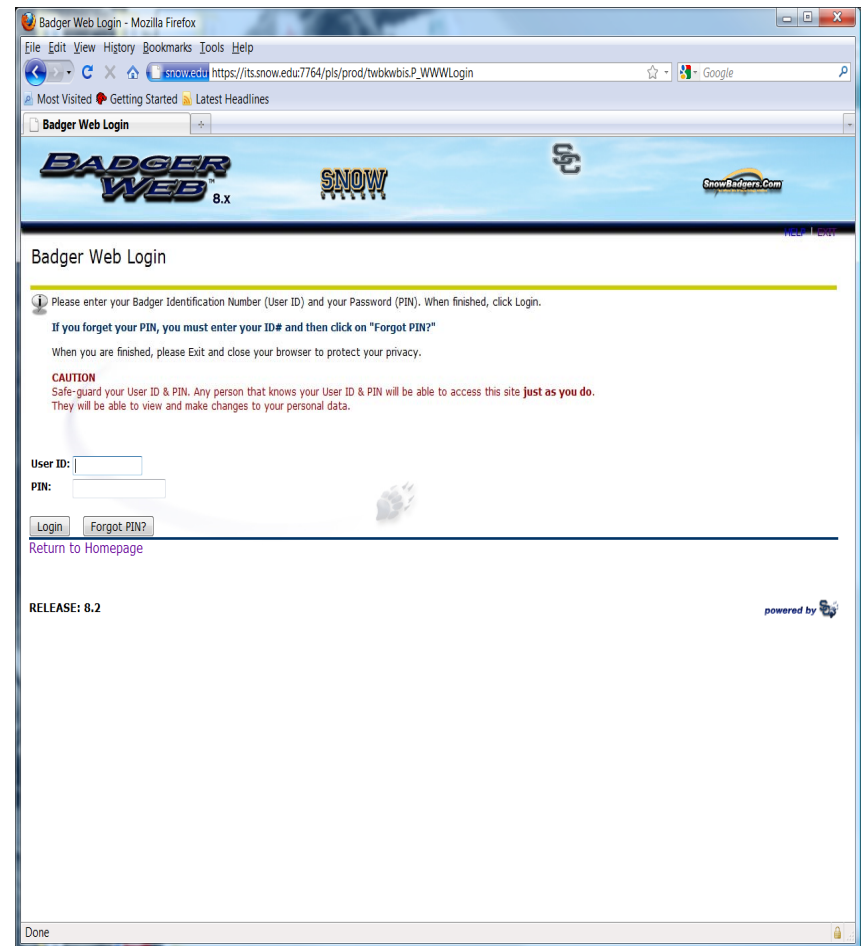
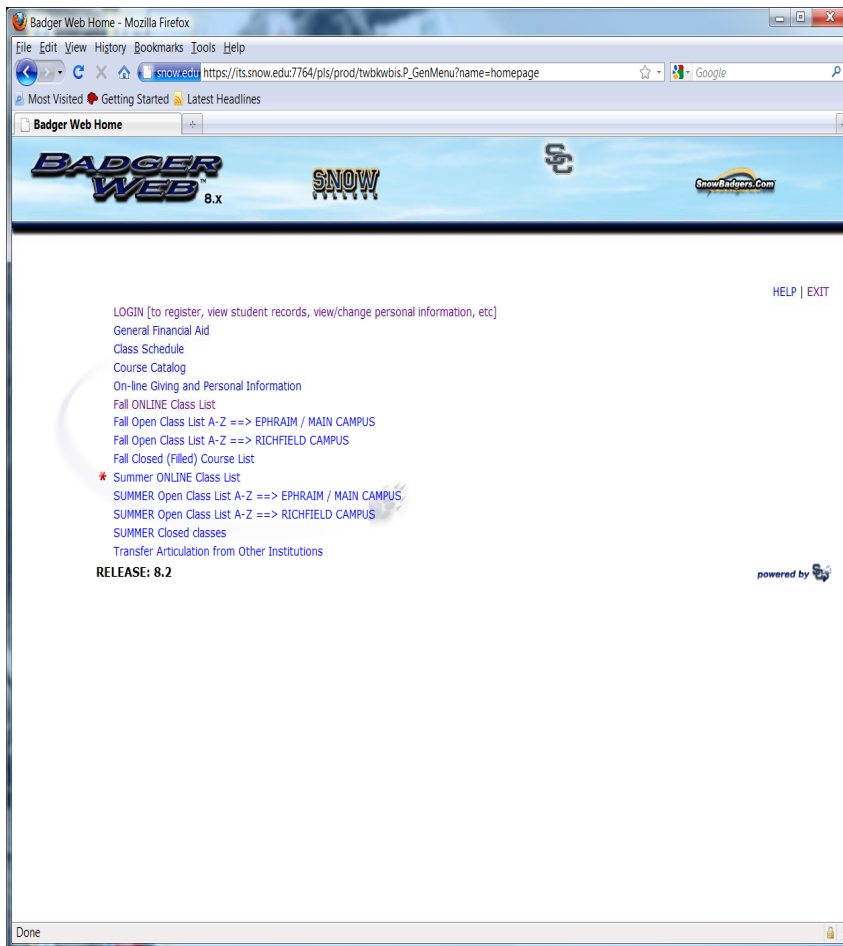


Introduction

These evaluations measure your reactions to this instructor and course. Certain evaluations may also gauge your reaction to program learning outcomes. Your individual responses will remain anonymous. Select the best response based on your instructor and/or course experience. Leave a response blank if it is clearly not relevant.

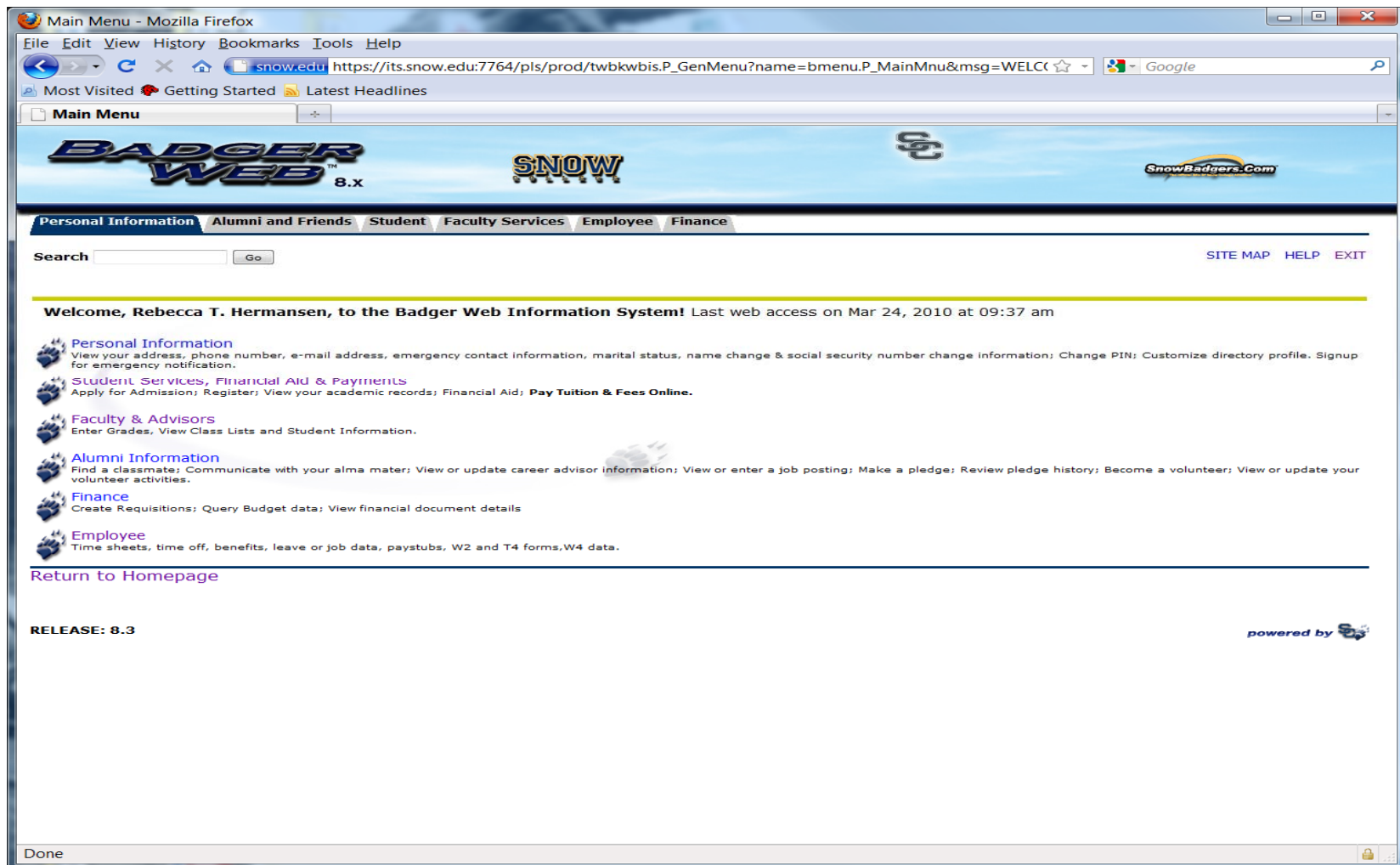
Access for Students:

1. Log into Badger Web as you normally do



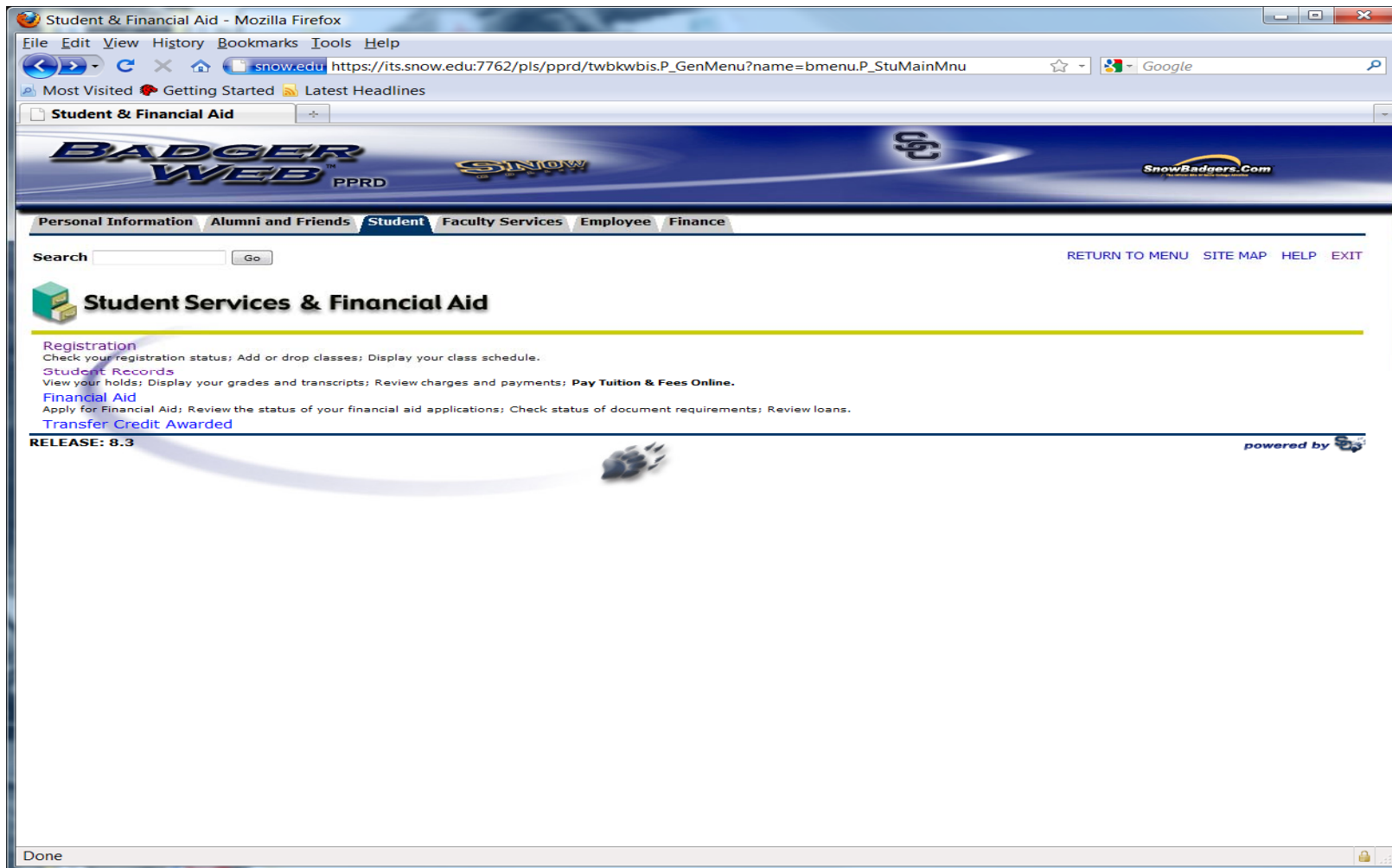
Access for Students:

2. Click on the “Student Services . . .” link



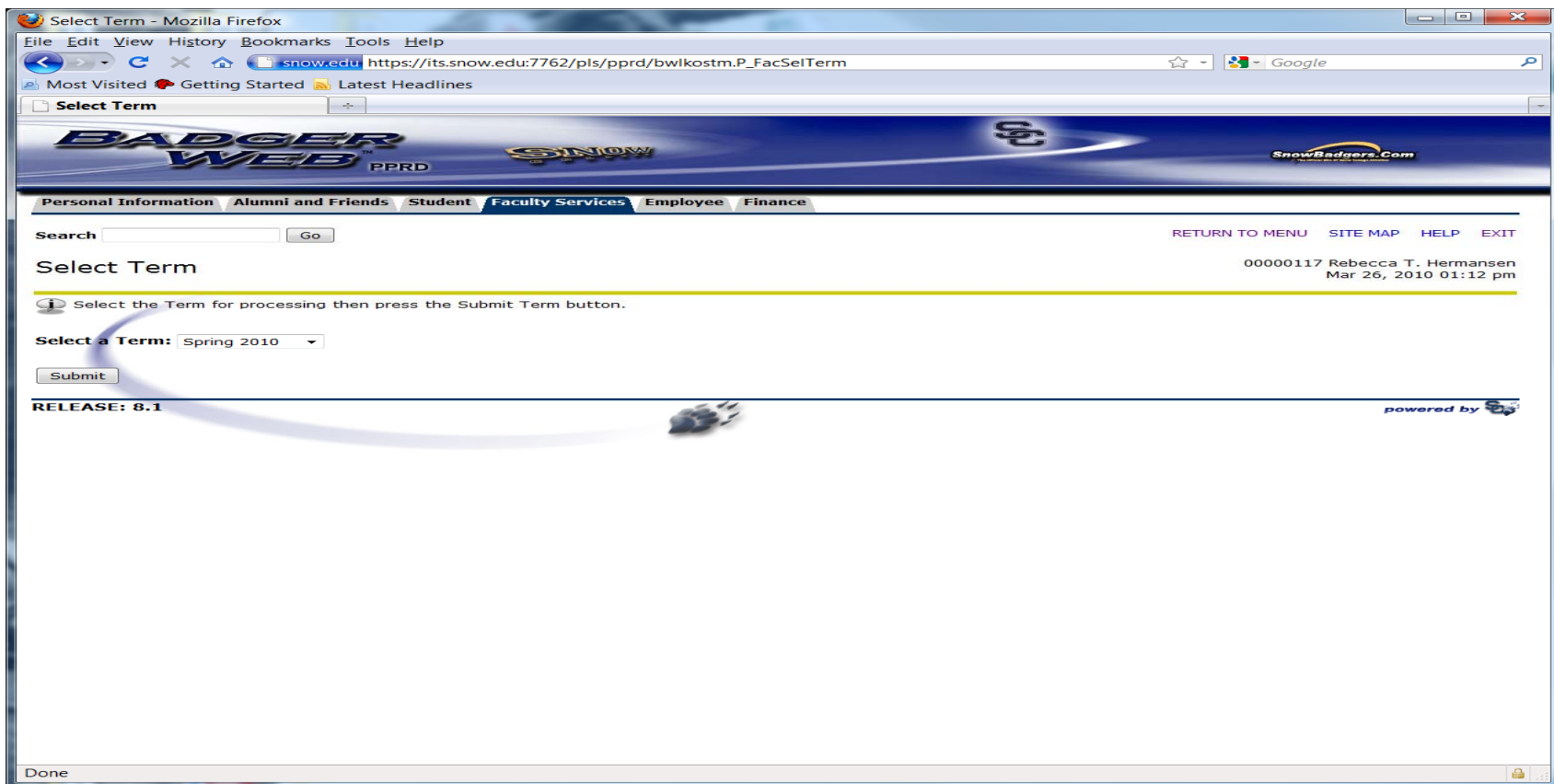
Access for Students:

3. Click on the “Student Records” link



Access for Students:

4. If you are prompted to “Select a term”, select the current term

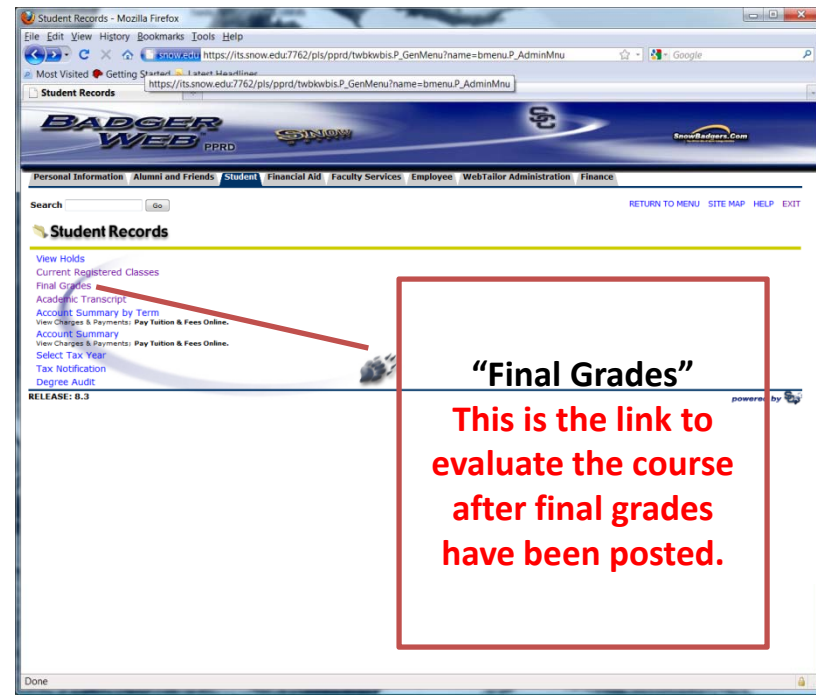
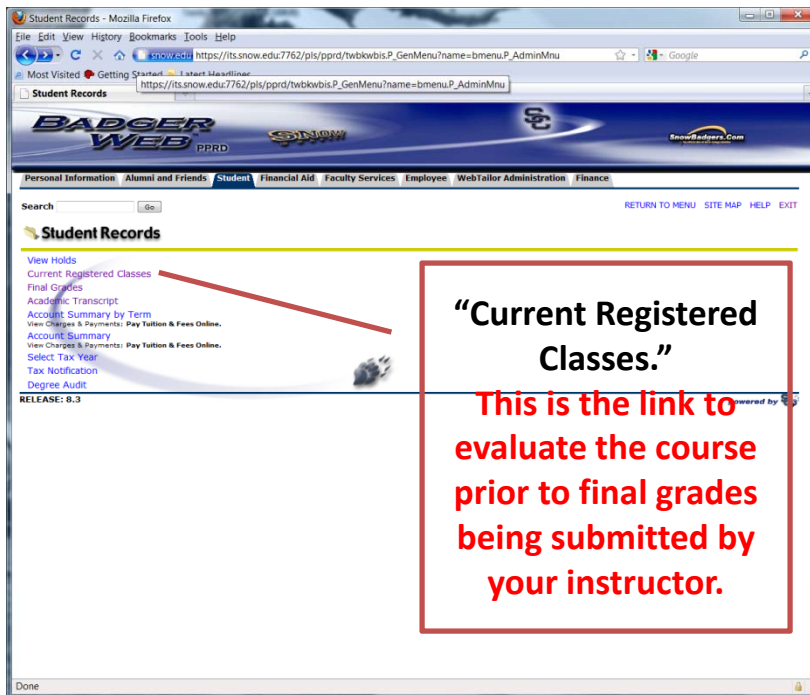


Access for Students:

5. At this point, there are two options for each student.

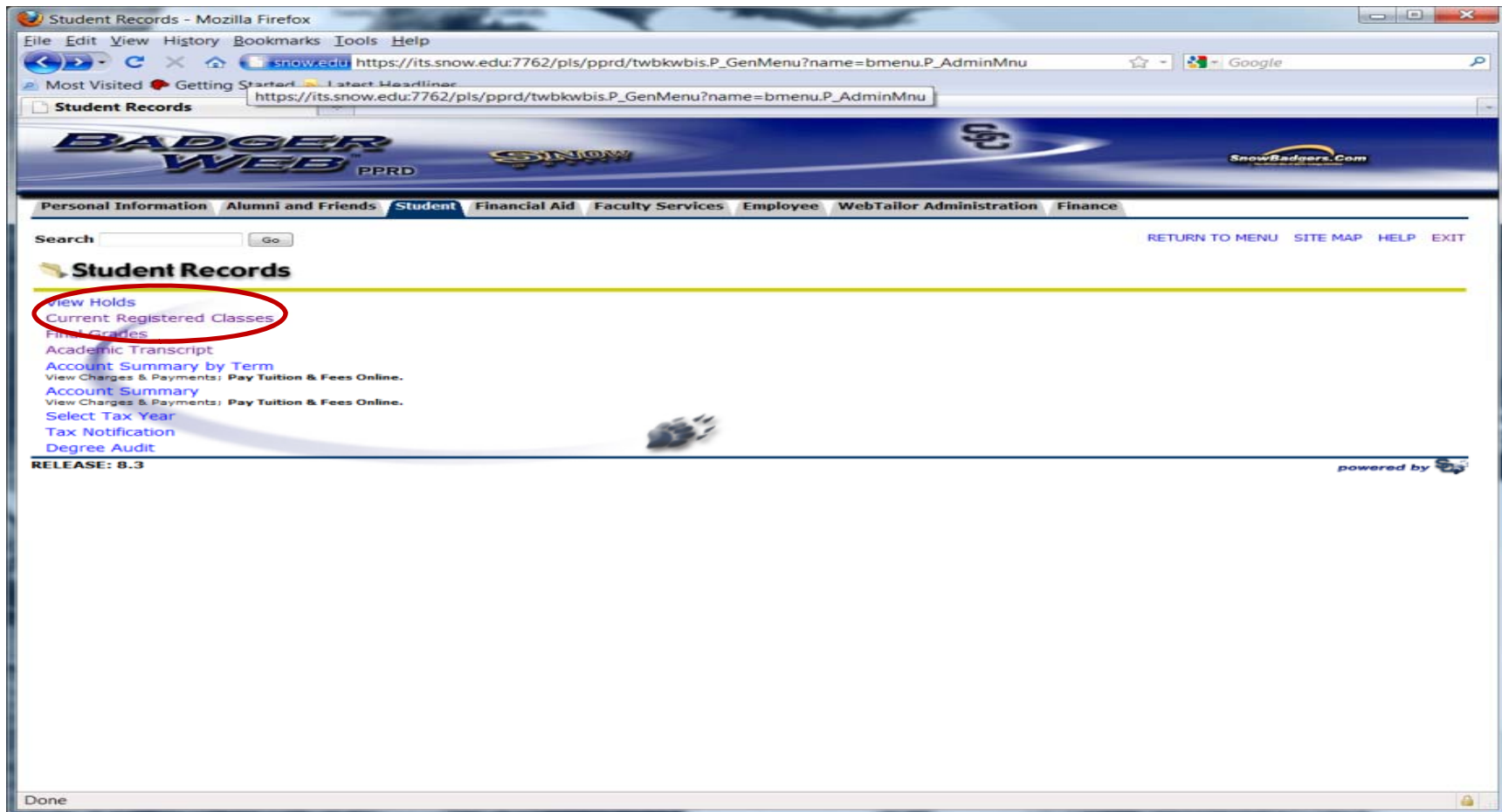
Option 1: The student can evaluate the course prior to final grades being submitted by the instructor.

Option 2: The student can wait until final grades are submitted to complete the evaluation.



Access for Students:

Option 1: Click on the “Current Registered Classes” link



Access for Students:

Option 1: Click on the “Current Registered Classes” link

Active Registrations - Mozilla Firefox
https://its.snow.edu:7762/pls/pprd/bwckgens.p_disp_active_regs

BADGER WEB PPRD **SNOW** SnowBadgers.Com

Personal Information Student Financial Aid

Search [] Go RETURN TO MENU SITE MAP HELP EXIT

Active Registrations 00104403 Taylor A. Parker
Apr 06, 2010 12:28 pm

The following classes are not officially considered complete for transcript purposes. Additional information is available by selecting hyperlinked data.

Human Anatomy LS - BIOL 2320 - 001			
Associated Term	Spring 2010	Credits	3.000
CRN	2250	Grade Mode	Standard Letter
Status	Web Registered Nov 09, 2009	Course Level	Undergraduate
Schedule Type	Lecture	Midterm Grade	
Instructional Method	Traditional	Grade Detail	
Campus	Main/Ephraim Campus	Associated Instructor	Paul A. Gardner
Course Evaluation	Evaluate Paul A. Gardner	Course URL	
Human Anatomy Lab LS - BIOL 2325 - 001			
Associated Term	Spring 2010	Credits	1.000
CRN	2255	Grade Mode	Standard Letter
Status	Web Registered Nov 09, 2009	Course Level	Undergraduate
Schedule Type	Laboratory	Midterm Grade	
Instructional Method	Traditional	Grade Detail	
Campus	Main/Ephraim Campus	Associated Instructor	Paul A. Gardner
Course Evaluation	Evaluate Paul A. Gardner	Course URL	
Introduction to Dance FA - DANC 1075 - 001			
Associated Term	Spring 2010	Credits	3.000
CRN	2389	Grade Mode	Standard Letter
Status	Web Registered Nov 09, 2009	Course Level	Undergraduate
Schedule Type	Lecture	Midterm Grade	
Instructional Method	Traditional	Grade Detail	
Campus	Main/Ephraim Campus	Associated Instructor	Patricia H. Meredith
Course Evaluation	Evaluate Patricia H. Meredith	Course URL	

Click on the “Evaluate” link for the course.

Access for Students:

Option 1: Click on the “Current Registered Classes” link



If this page appears, the course you selected does not have an on-line evaluation. Go ahead and click the back button. You are not required to evaluate this course. Not all courses are evaluated every semester.

Access for Students:

Option 1: Click on the “Current Registered Classes” link

Course Evaluation - courseeval@pprd - Mozilla Firefox

File Edit View History Bookmarks Tools Help

https://its.snow.edu/7762/pls/proprpd/orbit.show_page?version=courseeval&page=EVAL_MAINT

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Active Registrations Course Evaluation - cours...

Course Evaluation

Course: **DANC 1075 001 - Introduction to Dance FA**
Instructor: **Patricia H. Meredith**

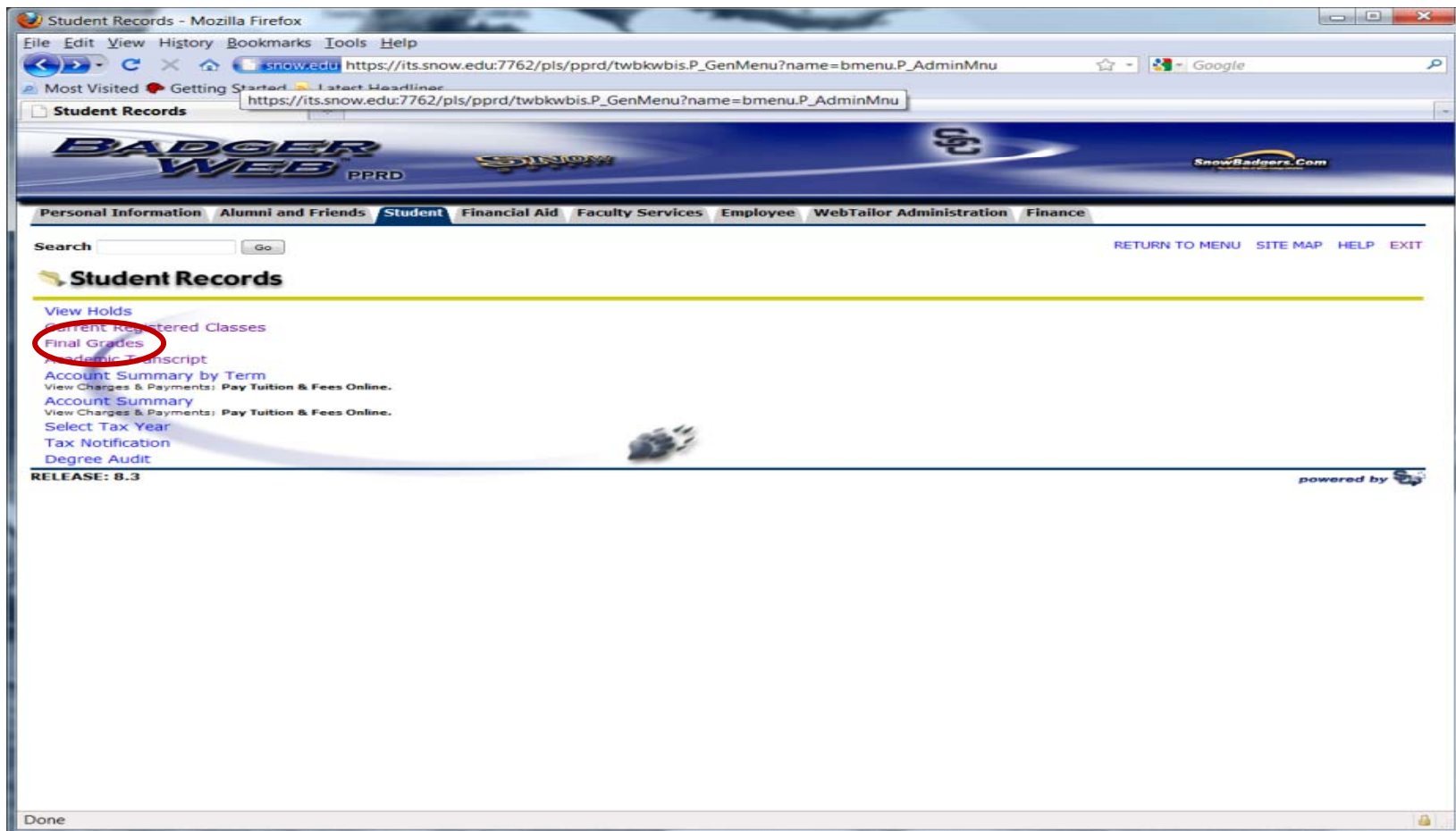
Pilot Template for Dance

To what extent do you agree with the following statements?	1 Strongly Agree	2 Agree	3 Neutral	4 Disagree	5 Strongly Disagree	NA Not Applicable
1. Compared to other college courses you have taken, overall the course was exceptionally good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2. Compared to other college courses you have taken, overall the instructor was exceptionally good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3. I was satisfied with what I learned in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4. The course outline clearly defined my responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. The instructor was well prepared for class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. The instructor presented material clearly and effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7. The instructor provided helpful feedback.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8. The instructor responded respectfully to students' questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9. The instructor showed genuine interest in helping me learn this subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
10. The grading policy was clearly outlined and followed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
11. The instructor was willing to meet with students out of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
How often did the instructor use the following teaching methods during the semester?	1/4	1/2	3/4	All		
12. Lecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
13. Class Discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
14. Group Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
15. Audio/Visual Equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
16. How often did you use the textbook?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Background Questions						
17. Student Year:	<input type="text"/>					
18. My reason for taking the course:	<input type="text"/>					

If this page appears, the course evaluation **IS** online. You can complete the evaluation and submit it using the “submit” link located at the bottom of the evaluation.

Access for Students:

Option 2: Click on the “Final Grades” link



Access for Students

Option 2: The Final Grades link

Courses that need to be evaluated will have an **EVALUATE** link in place of the grade. Once the evaluation is completed, the grade will be shown. You may have to re-log into Badger Web in order to view your grade.

Academic Transcript - Mozilla Firefox

https://its.snow.edu:162/pls/pprd/bwskotrn.P_View1.ran

Academic Transcript

Major: General Education

Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
6.000	6.000	6.000	6.000	21.90	3.65

INSTITUTION CREDIT -Top-

Fall 2007

Major: General Education

Academic Standing: ***Good Standing***

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R	CEU	Contact Hours
DRFT	1300	Main/Ephraim Campus	UG	Basic AutoCAD	A	3.000	12.00				

Term Totals (Undergraduate)

Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
3.000	3.000	3.000	3.000	12.00	4.00
3.000	3.000	3.000	3.000	12.00	4.00

Unofficial Transcript

Spring 2010

Major: General Education

Academic Standing:

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points
ASL	1010	Main/Ephraim Campus	UG	Basic Sign Language	B+	3.000	9.00

Term Totals (Undergraduate)

Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points
3.000	3.000	3.000	3.000	9.00
6.000	6.000	6.000	6.000	21.00

Unofficial Transcript

TRANSCRIPT TOTALS (UNDERGRADUATE) -Top-

Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points
6.000	6.000	6.000	6.000	21.00
0.000	0.000	0.000	0.000	0.00

Done

Sample view with links

Unofficial Transcript

Fall 2006

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	R
CRJU	0101	Westfield	PB	INTRO TO CRIM JUSTICE	A	3.000	12.000	
CRJU	0310	Post Matric Transfer Campus	PB	ORG WHITE COLLAR CRIME	C	3.000	6.000	
CRJU	0333	Post Matric Transfer Campus	PB	TERRORISM	Evaluate	3.000		
EDUC	0212	Post Matric Transfer Campus	PB	MGMT OF VOC ENVIRON	A	3.000	12.000	
ENGL	0110	Westfield	PB	ENGLISH COMP II(HONORS)	Evaluate	3.000		
HIST	0101	Westfield	PB	WESTERN EXPERIENCE 1	A	3.000	12.000	
MOVP	0211	Westfield	PB	EMERGENCY MEDICAL TECHNICIAN	Evaluate	4.000		
MUSC	0101	Post Matric Transfer Campus	PB	MUSIC APPRECIATION	Evaluate	3.000		

Term Totals (Post Baccalaureate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:		25.000	25.000	25.000	82.000	3.280
Cumulative:		37.000	37.000	37.000	127.000	3.432

TAA DAA!



You can now complete your evaluation by clicking on the individual questions until you are finished. When you are finished, simply click the **SUBMIT** button/link to submit your evaluation.

versio.pdf - Adobe Acrobat Pro

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Create Combine Collaborate Secure Sign Forms Multimedia Comment

1 / 2 129% Find

ASL Test Evaluation - dig_admin@pprd Page 1 of 2

Template Preview

ASL Test Evaluation

Tutorial Evaluation

To what extent do you agree with the following statements?	1 Strongly Agree	2 Agree	3 Neutral	4 Disagree	5 Strongly Disagree	N/A Not Applicable
1. Compared to other college courses you have taken, overall the course was exceptionally good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2. Compared to other college courses you have taken, overall the instructor was exceptionally good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3. I was satisfied with what I learned in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4. The course outline clearly defined my responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. The instructor was well prepared for class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. The instructor presented material clearly and effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7. The instructor provided helpful feedback.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8. The instructor responded respectfully to students' questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9. The instructor showed genuine interest in helping me learn this subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
10. The grading policy was clearly outlined and followed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
11. The instructor was willing to meet with students out of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
How often did the instructor use the following teaching methods during the semester?	1/4	1/2	3/4	All		
12. Lecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
13. Class Discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
14. Group Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

Let's Review!!

- To evaluate your course prior to final grades being submitted, you must access the evaluation through the **Current Registered Classes** link.
- If you wait until the end of the semester, you will not be able to view your final grade for the course until after you have submitted your course evaluation. Access is through the **Final Grades** link.
- The timeline for evaluations begins 14 days prior to the end of the semester until 14 days after the end of the semester. Once the 14 days at the end of the semester deadline has passed, the evaluation will be closed and student grades will be posted automatically.

