

Honoring Times

The Newsletter of the Snow College Honors Program



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Upcoming Honors Opportunities

Photo Contest

What does it mean to be an Honors student? The Snow College Honors Program is now offering an interesting opportunity for all honors program members. Students can submit pictures that define “The Honors Experience.” Any honors student can enter; no experience or expertise is needed! Simply snap a picture with a camera or even your phone and e-mail it to Professor Allred at David.Allred@snow.edu by April 19th. There will be a \$25 prize or a book chosen by the winner for the first place prize. The photos will also be shared on the program’s Facebook page.

5k Race

Come show off your running skills at the Honors Program 5k on April 27th! All proceeds will be donated to the Children’s Justice Center which is a block away from the Home and Family Studies building. At the finish line, there will be treats and post-race snacks as well as a raffle. The race fee is \$10, which can be paid on the day of the race or beforehand at the cashier’s office. Registration begins at 8am and the starting gun goes off at 9am. So meet me at Ephraim’s City Park (300 N.) to support both the Honors Program and our community!

Helps and Hints: Finals Week

As the end of the semester approaches and spring nears, so does the dreaded finals week. It is the culmination of the student’s hard work all semester long. Doing well on finals is crucial because it could either make or break your grades. So as you sweat and scrape in preparation for these grueling exams, here are a few tips to help you do your best and come out on top.

- **Alternate spots.** Change up the scenery. It could keep you focused and ready to work. It will also help you keep from being lulled into boredom. Try places like the Quad, the library balcony, the second floor of the Lucy Phillips building, the humanities building lounges, and the second floor of the GSC after the offices close.

- **Study groups.** These, if used responsibly, can help motivate and educate everyone involved. Make sure that everyone invited is committed to staying on topic and working hard. Schedule in chatting breaks if needed!
- **Chill out.** Don't focus on failing. Instead focus on the positive! Envision yourself acing all your finals.
- **Eat normally.** Avoid any foods that have high sugar content. Although it will give you short-term energy, you will crash and feel even worse than before. Also, avoid caffeine. Caffeine will skyrocket your anxiety levels.
- **Schedule.** Write down everything you need to do and when you are going to do it. This will help you accomplish

everything in a timely manner. Make sure to include a few breaks!

- **Review.** By going over things you already do know, you will build confidence and understanding. This will also help you connect new information to what you've previously learned.
- **Exercise.** Go run the Honors 5k on April 27th! It will help relieve stress by boosting endorphins. It will also get you up and going at a decent hour so you can come back and focus on your studies. (See page 1 for details.)

Finals are a difficult ordeal for every college student no matter your major. But by following these simple steps, you will be able to look back at your accomplishments with pride.

Look Who's Graduating!

2012-2013 Honors Program Graduates

Tyler Charles Christensen
 Kolton Crane
 Skye Cranney
 Mikaela Durfey
 Brittany Fauver
 Abigail Fordham
 Laura Goodrich
 Moriah Jackson
 Emily King
 Cinimin Kofford
 Kailey Madsen
 Spencer Ostler
 Adriann Peterson
 Jennifer Robins
 Hayley Robinson
 Brooke Sherwin
 Natalie Skouson
 Caitlin Thomas
 Jessica Tuttle
 Ashlie Dearden

I want to express my congratulations to this year's Honors Program graduates. As far as I can tell, this is largest group of Honors Program graduates in the history of Snow College!

Of course, these students' graduation is not only noteworthy for the Honors Program, but also for each student. They have worked hard to achieve this recognition, and we will celebrate these efforts at an Honors graduation event on April 29th.

Finally, as we celebrate the achievements of these students, we should also keep in mind the contributions of so many on campus that make the Honors Program possible: faculty from across campus who teach honors classes, help with Honors Contracts, advise students writing Honors theses, and develop special projects classes; college staff who help advertise classes, manage scholarships, and administer the program; and the college administration, who provide the needed resources for Honors.

—Professor David Allred

Upcoming Honors Classes

Returning Honors students should keep in mind the fall honors offerings. For the first time, we will be offering the Honors thesis class in the fall, and there will be the regular fall classes: Intellectual Traditions, physics/geology and the lab, Public Speaking, math and political science. Students can also use an Honors Contract to make a non-Honors class count for Honors credit.

Also, we will be offering two special interdisciplinary classes:

HONR 2850 will take place in August in conjunction with a week-long seminar about the Civil War that the college is hosting. Nationally-recognized Civil War experts will be in Ephraim giving public lectures, and Professor Jon Cox will be offering an Honors course for students wishing to earn college credit for the class. Interested students should plan on being in Ephraim from August 6-9 to attend the

seminar (housing and food plans are available). This course is part of our fall semester offerings, so it will count toward fall credit totals, and fall tuition will cover the tuition costs for the class. For more information see, <http://www.snow.edu/gettysburg150>.

HONR 2851 will take place during the regular fall semester and will give students Science Inquiry general education credit (part of the A.S. requirements). The topic of the course will be on the contemporary problem of information overload. We have access to more information that previous generations could imagine, and Professor Larry Smith will help students explore the ways we encode, store, and interpret information. Guest instructors from life, physical, and social sciences will also contribute, and the class will delve into fascinating related topic likes cryptography, genetics, memory, ethics, and online learning.

Honors Interdisciplinary Class: Climate Change



Figure 1. Honors climate change class and faculty (not pictured: Dr. Paul Gardner).

“The class is incredibly interactive. We have intelligent discussions that raise questions morally, economically, and politically. Student participation is highly emphasized, and student-professor interaction happens as often as possible. It is highly personal, and I would recommend taking it to all Snow College students.” --Chris Porcelli

Reflection: Honors Program Growth

The end of the year can be a time of reflection for many, and this is true of the Honors Program as well. Over the past two years, the Honors Program has seen significant growth. Honors has always been an exciting, dynamic program, and several developments in the past two years continue this tradition and make the Honors program a place where students have exciting opportunities with other committed students.

The recent growth in the program can be seen in many ways. This year, we have 140% more applications to the Honors Program than at the same time in 2011 (see figure 1). Also, Honors interdisciplinary classes continue to be developed, and next year we'll offer the fifth and sixth classes. These are specialized classes for members that focus on narrowed topics such as the literature of 9/11, ethical issues surrounding the 2012 Presidential elections, climate change, and the information age.

Another development has been scholarship opportunities for students. Each year, scholarships are offered to incoming

students, and this year saw the creation of the Honors Leadership Team. Each of the members of this team receives a scholarship and work to better the program as a whole. Each team

member plans and carries out a project to enrich the honors experience for all program members. Projects include art

Figure 1. Honors Applications as of Various Dates

Month	2011	2012	2013
1/1	0	8	21
2/1	1	17	33
3/1	3	28	43
4/1	70	110	132
5/1	78	124	
6/1	80	127	
7/1	80	129	
8/1	90	134	
9/1	90	141	
10/1	94	141	

contests, 5k races for charity, service projects, recruitment, and studying possible interdisciplinary connections in Honors classes.

Overall, the honors program is growing all the time and becoming a prominent, prestigious organization known throughout campus

Upcoming Events

- April 19th** New student Honors student orientation
- April 19th** Due date for Honors Photo Contest entries
- April 22nd-25th** Honors thesis oral defenses in the library auditorium
- April 27th** Honors 5k
- April 29th** Honors Graduation Reception

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