

GE Meeting Minutes

September 26, 2022

I. Call to order

Heather Holland called to order the GE Committee at 4:00 p.m. September 26, 2022. The following were present: Lindsay Chaney, Trent Fawcett, Michael Olsen, Kristi Stevens, Nick Marsing, Anthony Beal, and Lorie Hughes. Ryan Thalman, Alex Snyder and Landon Peterson via Zoom.

II. Approval of minutes

Kristi motions; Lorie seconds. Unanimous vote to approve minutes from 9/12/22.

III. Welcome

A. Chair Holland welcomes Trent Fawcett who will be the senate representative for the GE Committee.

IV. Update on Ephraim at-large election

A. Senate will conduct the election for a GE at-large representative for Ephraim. Email will be going to faculty.

V. Syllabi for review

A. DANC 1010

1. Remove outcomes 5 and 6. Fix last two sentences of pedagogy statement.

2. Andy motions; Nick seconds. Unanimous vote to approve DANC 1010 pending changes.

B. MATH 1080

1. Diversity and inclusion statements need some clarification.

2. Kristi motions; Lorie seconds. Unanimous vote to approve MATH 1080 pending minor changes.

C. MUSC 3096

1. Returned

VI. Discussion items

A. Member responsibilities and expectations

1. AP Chaney reminds committee members to communicate with their divisions. They need to work with the Curriculum Committee reps as well. Members need to make certain they are reviewing syllabi that are GE pending prior to meetings

then communicating decisions back to division. Members need to advocate for their divisions but also the institution as a whole.

2. Committee members are reminded that the committee is more than a rubber stamp. They need to read syllabi and make corrections before the meetings so meetings can cover more than just approving syllabi.

B. Committee goals for semester and school year

- R470s
- Determine how they want the committee to function
- Foundations
- Address IE
- Review GE items that have been tabled (tab in Teams)
- At-large members
- Cross discipline courses (deans handling)

C. Foundations and student focus groups

A. There needs to be better communication with incoming students before school starts about Foundations courses, what is their purpose.

B. There needs to be better explanation to students why GE and what GE is.

C. When students do not choose their Foundations courses it removes students from being proactive in their education.

D. Open houses are run by admissions. They are looking for a new approach/identity. They are a great opportunity for faculty members to explain why GE is important.

E. Currently 47% of students are graduating with an AS with GE as their program.

F. Perhaps talking to the TLC about marketing the purpose of GE would be helpful.

G. The GE Committee needs to decide on questions for the student focus groups. Beckie Hermansen will form the groups.

H. Discussion on the need to be careful about being bias.

G. The committee will discuss possible questions at the next meeting.

VII. Adjournment

Chair Holland adjourned the meeting at 5:10 p.m. Minutes submitted by: Amy Noblett