

Spring Semester  
2014  
Section 07

# Math 1010-Algebra

iLearn Math

## Required Materials:

- NON-GRAPHING scientific calculator
- Study notebook and pencils
- Headphones
- Laptop (we can provide one if needed)

*Cell phones must be silenced and put away and are not permitted for use on tests.*

## Tips for succeeding in this class:

- Come to class every day
- Work in iLearn at least 8 hours each week
- Participate in all in-class activities and projects
- Complete all assignments and tests on time
- Study for the final and other exams both in class and with a study group
- Come to me if you are struggling

**Instructor:** Jennifer Zollinger  
**Office Location:** Noyes x2

**Email:** [jennifer.zollinger@snow.edu](mailto:jennifer.zollinger@snow.edu)  
**Office Hours:** 1:30-2:30p TR

## Course Description

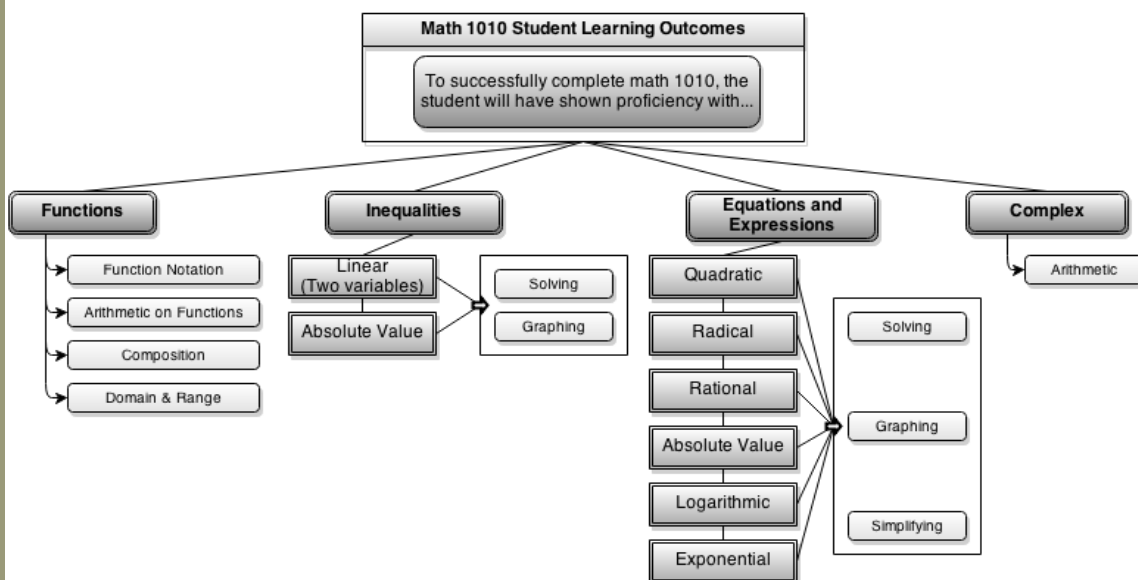
The developmental math sequence (Math 0950, 0990, and 1010) at Snow College is designed to prepare you for more rigorous college-level math courses (i.e. 1030 Quantitative Literacy, 1040 Statistics, 1050 College Algebra, and 1080 Pre-Calculus). As you progress through the sequence, you will hone your

understanding and proficiency with basic mathematics and algebra content. Covered content will include: real number system, linear equations and inequalities, polynomials, factoring, rational expressions and functions, roots and radicals, conic sections, and exponential and logarithmic functions.

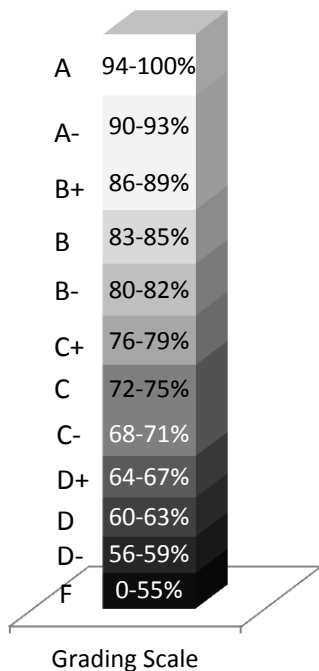
An emphasis will be placed on real-world applications and problem solving.

This section of Math 1010 will be taught using iLearn Math, a fully computer based program. Most of your homework and instruction will be based in the iLearn program.

## Student Learning Outcomes



## Grades



Remember: A 70% or higher on the final exam AND a 72% overall in the class are required in this class to enroll in a higher math class.

Grades in this class will be based on six things:

1. Attendance
2. iLearn Hours
3. iLearn Content
4. Projects/work in and out of class
5. Tests
6. Final Exam

Each of these six things is important in order to succeed in Math 1010. Class time will often be spent working in iLearn, but we will also spend time in class doing other activities and projects designed to help increase

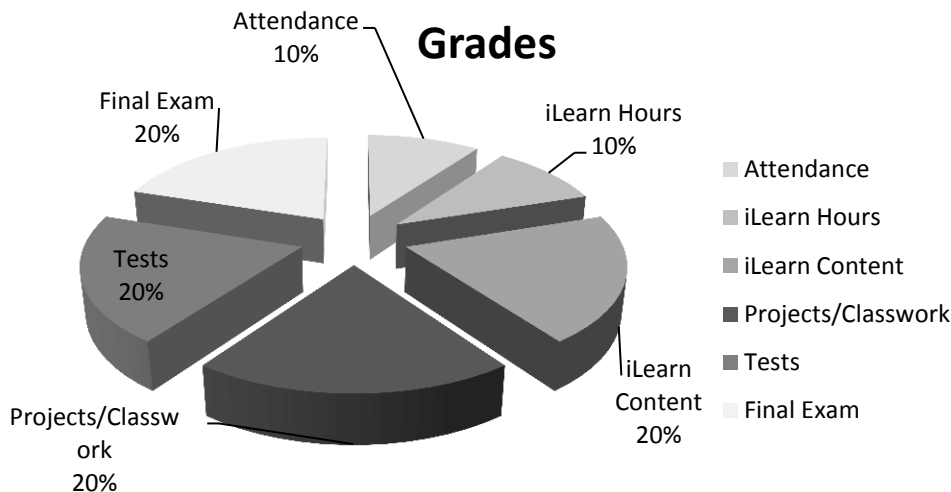
your capacity to apply the math you learn to the real world and to further practice using the content.

In order to ensure your success in future math courses, the department has decided that only students who obtain 70% or higher on the final exam and who obtain at least a C (72%) overall in the class will be allowed to enroll in a higher math course. Because of the current set up of the registration system at Snow College, any student who

obtains less than 70% on the final exam must have their grade submitted as no higher than a C-. This is an unfortunate but necessary procedure.

The final exam will be comprehensive, and will be given in our classroom on **Thur., May 1, 2014 at 12:00 pm.**

Because of the self-paced nature of iLearn you will have the opportunity to take the final exam early if you finish all of the iLearn content early.



## ADA/Section 504 Compliance Notice

### Katie Jean Larsen

Accessibility Resource Center  
Snow College  
150 East College Avenue  
Ephraim, Utah 84627

435-283-7321

[Katie.larsen@snow.edu](mailto:Katie.larsen@snow.edu)

Snow College is committed to policies of equal opportunity in employment and educational programs, and to allow all persons access to college programs regardless of sex, age, color, religion, national origin, sexual orientation, disability, marital status, or veteran disability in compliance with Title VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the

Rehabilitation Act of 1973, Americans with Disabilities Act of 1990, and the Vocational Amendments of 1976, and other federal and state constitutional and statutory provisions. Students with medical, psychological, learning, or other disabilities desiring accommodations, academic adjustments, or auxiliary aids should contact the Accessibility Resource Center, Room 241

Greenwood Student Center, phone number 435 283 7321. The Americans with Disabilities Act (ADA) Coordinator in the Student Success Center determines eligibility for and authorizes the provision of appropriate services and aids. For assistance please contact the Accessibility Services Coordinator, Katie Jean Larsen (contact information at the left).

## Content Support

You will have access to teacher and tutor support during class. Please take advantage of this support

Outside of class, you may come to my office for assistance during my regular office hours (1:30-2:20 TR) or schedule an appointment with me for another time.

You may contact me via email for additional assistance:  
[jennifer.zollinger@snow.edu](mailto:jennifer.zollinger@snow.edu)

You may also seek assistance via the web. Search for your topic (i.e. in Google, Youtube, etc.) to find many sources for

supplemental instruction.

Instructor Cindy Alder has created a great set of resources that you may use:  
<http://www.snow.edu/cindy/1010%20Resource%20Page/index.html>

Khan Academy also has some great learning resources:  
<http://www.khanacademy.org/>

You may also go to the Math Lab (Noyes 101) for assistance.

Please, if you are struggling, use one or more of these resources to help you succeed.

## UW (Unofficial Withdrawal) Policy / Academic Honesty

Regular class attendance is expected of every student. A failing grade of "UW" may be submitted by the instructor if a student ceases to attend or complete assigned coursework. To avoid the punitive impact of a "UW", it is the student's responsibility to officially withdraw from a course by submitting a "Change of Program" form no later than the tenth week of the semester. See the current catalog for more details.

Academic dishonesty includes, but is not limited to, cheating on tests or other course work, collusions, falsifying, and plagiarism (this includes telling others about the problems on an exam).

Evidence of, or strong suspicion of, academic dishonesty will result in a zero for the test/work and possibly a failing grade for the course. Suspension may also be pursued.

I reserve the right to change this syllabus at any time. Any changes will be announced in class or posted in Canvas.

